



Welcome to Year 6 Parents' Meeting

Year 6 Staff

- Lavender Class Teacher – Syreeta Stabana
- Sunflower Class Teachers - Joel Power & Suhena Islam
(MON-WEDS) (THURS & FRI)
- LSAs – Michelle Hazelwood, Carla Bakal & Rafia Jalil

Anyone willing support on trips?

YEAR 6 Autumn Timetable

		SESSION 1 9 – 10		SESSION 2 10:15 - 11:15		SESSION 3 11:30 – 12:30		SESSION 4 13:30-15:30	
MONDAY	STUDY START	STANDARDS	1 ST BREAK	LITERACY	2 ND BREAK	READING	LUNCH BREAK	ASSEMBLY	
TUESDAY		MATHS		LITERACY		READING		1:30-2:30 Sunflower Music Lavender PE	2:30-3:30 Sunflower PE Lavender Music
WEDNESDAY		MATHS		LITERACY		READING		SCIENCE / CC	
THURSDAY		MATHS		LITERACY		READING		SCIENCE / CC	
FRIDAY		MATHS		SPANISH 10:15 Lavender 10:45 Sunflower Arithmetic		PE and MUSIC Aut 1 Sunflower PE Aut 1 Lavender Music Aut 2 Lavender PE Aut 2 Sunflower Music		SPELLING TEST JIGSAW COMPUTING	

PE Kit

- Black Trainers or plimsolls
- PE T-Shirt (Team colour or White)
- Black or grey shorts or track suit bottoms

All children are expected to wear the Sebright PE kit.

Sebright PE bags are also available or any appropriate bag can be used.



School Uniform

- All black trainers or shoes
- Light blue polo shirt with or without logo
- Sebright sweatshirt, cardigan or fleece (plain acceptable)
- Black or grey trousers, knee length shorts or skirts
- Grey or black jogging bottoms for Nursery, Reception, Years 1 or 2 only
- Black or grey tights or white socks for summer
- Plain black or royal blue hijab or headscarf – if required
- Sun hat, warm hat, gloves, scarfs, coats – according to the weather (if wearing wellies to school a change of footwear is required)
- Sensible hair accessories that match the uniform



Children are not allowed to wear

- Jewellery – except gold studs/small sleeper earrings and watches
- Nail varnish or makeup
- Hoodie sweatshirts
- Jeans
- Sandals without a back strap



Behaviour Expectations:

- Be role models
- Preparing for secondary school

SEBRIGHT STANDARDS

Treat yourself and others with respect

Treat all property with respect

Behave sensibly and safely around the school

Achieve your best at all times

Be kind and help others

Listen without interrupting

Respond to an instruction straight away

Always be in control of your own behaviour

Growth Mindset

Challenge helps me grow!

I have a growth mindset!

I can learn anything I want to!

Mistakes are valuable!

Effort and attitude will help me improve!

Determination will help me overcome my struggles!

Constructive criticism is helpful!



Zones of Regulations

WHAT ZONE ARE YOU IN?

REST

Sick, Sad, Tired, Hurt

GO

Calm, Excited, Focused, Happy

SLOW DOWN

Confused, Worried, Surprised, Silly

STOP

Terrified, Annoyed, Terrified, Angry

What Can You Do?

- Take a break
- Ask for help
- Talk to someone
- Jump up and down 5 times

What Can You Do?

- Think happy thoughts
- Finish my work
- Help others
- Share ideas

What Can You Do?

- Take deep breaths
- Talk to someone
- Go for a short walk
- Deep breaths
- Count to ten

What Can You Do?

- Take a time out
- Run a lap
- Drink water
- Deep breaths
- Play with a stress toy

Homework

Sebright does not generally set homework for children but expects that they will:

- Read with an adult or independently for at least 15 minutes a day;
- Learn set spellings each week;
- Use the <https://www.sebright.hackney.sch.uk/quick-links> for home learning;
- Go to a library or research at home (bbc bitesize) about the class topic.

Extra-information

- Home learning and reading journals checked Friday - guidance on website <https://www.sebright.hackney.sch.uk/year-groups/year-6>
- Reading every day – 2 comments a week in the journal, to be checked once weekly (Friday)
- CATs testing October
- SATs in May
 - (Reading, Maths and Grammar, Punctuation & Spelling. Writing is assessed internally)
- There will be a booklet from Hackney Education in Autumn term about secondary schools
- Home alone forms
- Trips
- Study start 8:45 – arithmetic, reading and home learning help



Growth Mindset

'It's OK to make a mistake.'

Any Questions?